been taken on the recommendations of NKC. However, a Review Committee **has been** constituted by Government to review the functions of the UGC and AICTE.

Law for admission in private educational institutions

957. SHRI V. NARAYANASAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government is bringing a law, giving power to itself to decide three-fourth of all admission in private educational institutions, determine the fee structures and impose Government policies on them; and

(b) if so, by when the law would come into effect?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir, there is no decision in this regard.

(b) Does not arise.

NKC recommendations for higher and primary education

958. SHRIMATI MOHSINA KIDWAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many recommendations relating to higher and primary education have been given by the National Knowledge Commission, so far;

(b) what are the details of those recommendations, item-wise;

(c) how many recommendations have been implemented by Government; and

(d) how many recommendations have not been accepted, alongwith the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The recommendations given by the National Knowledge Commission in respect of **Higher and Primary** education include;

Higher Education:

1. To create more-universities.
2. To change the system of regulation for higher education.
3. To increase public spending and diversify sources of financing.
4. To establish 50 National Universities.
5. To reform existing universities.
6. To restructure undergraduate colleges.
7. To promote enhanced quality.

8. To ensure access for all deserving students.

Primary Education:

1. Planning for School Infrastructure.
2. Enabling and regulating mechanisms for private schools.
3. Database on school education.
4. National Evaluation body for monitoring.
5. Revamping school inspection.
6. Teachers and teacher training.
7. English language teaching.

These are also available in the Planning Commission's web-site namely; **http:// planningcommission.nic.in and http://www.knowledgecommission.gov.in**

(c) and (d) Some of the recommendations have already been included as proposals in the Xlth Plan and some recommendations are under consideration.

Violent incidents in schools

t959. PROF. RAM DEO BHANDARY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that, due to mutual enmity and groupism among school students in different parts of the country, violent incidents have increased, in which some students have died and others got serious injuries;

(b) **if** so, the details of incidents that occurred in different schools of the country during the last **two** years; and

(c) the reasons therefor and the efforts Government are making to stop this?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE **DEVELOPMENT (SHRI MD.** ALIASHRAF FATMI): (a) to (c) Some sporadic instances of **violence among** school **students** have been reported in the media recently. Education is a **concurrent subject** and school education primarily comes under the purview of the **respective State Governments.** Details of violent incidents in schools are not maintained **centrally. The reasons for** such violence could be due to disturbances in the psycho-social **domain of the children and** changing societal behaviour. In schools under Central **Government, such as Kendriya** Vidyalayas, **the** school based Discipline Committees have **been assigned pro-active role and** such **problems are** addressed through guidance and **counselling activities.**

Project on ICDS-IV

960. SHRI MOHAMMED AMIN:
SHRI TAPAN KUMAR SEN:

Will the Minister of WOMEN AND CHILD DEVELOPMENT **be pleased to** state:

tOriginal notice of the question was received in Hindi.